

**SAMPLE QUESTION PAPERS**  
**FOR**  
**CLASSES VI TO VIII**  
**MID- TERM EXAMINATION**  
**FOR THE ACADEMIC YEAR- 2026**

**ENGLISH**  
**MIL (KHASI, GARO & HINDI)**

**MATHEMATICS**

**SCIENCE**

**&**

**SOCIAL SCIENCE**

**DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING**  
**NONGRIMMAW, LAITUMKHRAH**  
**SHILLONG**

**2026**

## FOREWORD

The National Education Policy (NEP) 2020 has ushered in a transformative shift in the way we perceive teaching, learning, and assessment in our schools. At the heart of this change lies a focus on competency-based education — an approach that emphasizes the application of knowledge, critical thinking, and the development of real-life skills among students.

The National Curriculum Framework for School Education (NCFSE) 2023 emphasizes competency-based learning and assessment, shifting the focus from rote memorization to the practical application of knowledge and skills. Competency-based assessment (CBA) evaluates a student's ability to use their knowledge and skills in real-world contexts, rather than just their recall of facts. This approach aligns with the goals of the National Education Policy (NEP) 2020, which aims to foster critical thinking, problem solving, and other 21<sup>st</sup> century skills.

The Directorate of Educational Research and Training (DERT), Meghalaya, is committed to enhancing the quality of School education in the State through academic support, curriculum development, and capacity building. As part of this ongoing endeavour, the present set of sample question papers has been developed in aligning classroom instruction with assessment patterns.

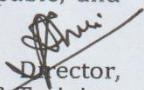
In line with this progressive vision, the **Sample Question Papers for Classes 6 to 8 across subjects- Science, Mathematics, Social Science and Languages which include English, Khasi, Garo and Hindi which are oriented towards Competency-Based Assessment** and have been developed as a resource to support teachers, and students in navigating this important transition. These sample question papers are designed not merely to test rote memorization, but to assess the depth of understanding, analytical skills, and the ability of learners to apply concepts in novel situations.

The sample question papers included in this document aim to promote active engagement with the curriculum, nurture curiosity, and encourage problem-solving. Teachers can use these as models to create meaningful classroom assessments, while students can gain a clearer understanding of what is expected in a competency-driven learning environment.

We hope that this collection will serve as a valuable tool in enhancing the quality of assessment practices in schools, and in turn, contribute to building a more holistic and learner-centered education system.

I would like to extend my sincere appreciation to all the contributors involved in this academic endeavour. Constructive feedback from users of this resource is welcomed and will be valuable in guiding future improvements.

Let us continue working together to foster a culture of thoughtful learning and fair assessment, paving the way for a generation that is confident, capable, and future-ready.

  
Director,  
Directorate of Educational Research & Training,  
Meghalaya, Shillong.

## **Background Note**

NEP 2020 envisions a transformation in school assessment, away from rote memorization towards formative, regular, competency-based evaluation that tests higher-order thinking like analysis, critical thinking, and conceptual understanding

NCFSE 2023 builds on that vision and emphasizes “assessment as learning”, “for learning”, and “of learning” which are oriented towards competencies and capacities development in the learners.

Competency-Based Assessments under NEP 2020 and NCFSE 2023 are a reformative thrust toward holistic, skills-based, student-cantered learning. Through ongoing formative checks, diverse assessment modes, rubrics, self-reflection, and board-level flexibility, the new paradigm seeks to nurture critical thinkers rather than rote learners.

Competency-based questions (CBQs) and competency-based assessments (CBAs) play a crucial role in learning, and performance evaluation. They shift the focus from rote memorization or general qualifications to real-world skills, behaviours, and outcomes.

The Sample Question Papers prepared and developed by the Directorate of Educational Research and Training are based on the revised syllabus 2026 of Meghalaya School Education for classes 6 to 8 across core subjects such as Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi.

These sample question papers across these grades and subjects shift focus from rote memorization to the application of knowledge, critical thinking, and real-world problem-solving skills and allow students to realise that what they learn in school is to help them relate with realities of life and to prepare them for the future as responsible and contributing citizens.

The key benefits of these sample questions across the subjects Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi and across grades 6 to 9, is that they serve both as practice tools and as assessment frameworks, helping teachers design questions that test learners beyond their conceptual understanding and to help in assessing their higher-order reasoning and application capacities and skills.

Furthermore, these sample questions can serve as tools for teachers for test planning, question framing, and assessing higher-order skills. Besides this it will also help prepares teachers and students for practice aligned with demands of real competency-based items in future board exams offering exposure to varied question formats.

Furthermore, these sample questions will help to equip students with the capacities to apply knowledge in new situations, rather than recalling facts.

Another benefit of these sample question papers is to help identify and bridge learning gaps by spotlighting specific competencies.

This document stands as a strategic resource meant to mainstream competency-based assessment in middle and secondary stages of school education. It reflects a broader curricular transition, addresses the evolving demands for effective progression into higher grades.

## **CONTENT**

**FOREWORD** -----

**BACKGROUND NOTE**-----

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### **SAMPLE QUESTION PAPER**

<b>Subjects</b>	<b>Class</b>
English Class	VI
English Class	VII
English Class	VIII
MIL Khasi Class	VI
MIL Khasi Class	VII
MIL Khasi Class	VIII
MIL Garo Class	VI
MIL Garo Class	VII
MIL Garo Class	VIII
Mathematics Class	VI
Mathematics Class	VII
Mathematics Class	VIII
Science Class	VI
Science Class	VII
Science Class	VIII
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Social Science Class	VII
Social Science Class	VIII
MIL Hindi Class	VI
MIL Hindi Class	VII
MIL Hindi Class	VIII

**MIL KHASI**  
**Class- VI**

**Duration : 3 hours**  
**Marks : 80 marks**

**JINGBTHAH KYLLUM:**

1. Jubab ia baroh ki jingkylli
2. Pule bniah ia baroh ki jingkylli
3. Wat nym thoh ia ka jingkylli, thoh tang ia ka jubab kaba iadei bad da bud bha ia ki number jong ka jingkylli.

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**1. Pyndap ha ki jaka ba suda:**

**(1x5=5)**

- i. La jied ia U Gopinath Bordoloi ban long u Myntri Rangbah jong ka \_\_\_\_\_.
- ii. Ha ka snem 1921 U Gopinath Bordoloi ula ia soh bad ka jingiakhih kaba don ha ka ri hapoh ka jingialam jong u \_\_\_\_\_.
- iii. Ka \_\_\_\_\_ kala i lyngngoh ban shu peit i aka jinglehbieit une u briew.
- iv. U Tirot Sing u long u khun jong ka \_\_\_\_\_.
- v. Nyngkong eh ki \_\_\_\_\_ kila pyntwa ia ka surok bala thaw da u David Scott.

**2. Jied ia ka jubab kaba dei jong kine ki senten harum**

**(1x5=5)**

- i. Dei ha ka (15 tarik u bnai May 1829/15 tarik u bnai June 1829) ba ki khasi kila sdang ban khih pyrshah ban beh ia ki Phareng.
- ii. La kha ia u Gopinath Bordoloi ha u June (1891/1981).
- iii. Dei ha kine ki snem (1641-1727)/(1727-1641) ba U Sir Isaak Newton uba la pynlyngngoh ngaiñ ia ka pyrthei da ka jingstad saian jong u.
- iv. U Gopinath Bordoloi ula khlad noh na kane ka pyrthei ha ka (15 tarik u August ,1950/15 tarik u September,1950).
- v. Ha ka snem (1826/1836) u Syiem Tirot Sing ula pynlong ka jingiateh kular bad u David Scott.

**3. Jubab tang shi senten ia kine ki jingkylli harum**

**(1x5=5)**

- i. Ha ka rta kaba katno u Tirot Sing ula shimti kum u Syiem jong ka Hima Nongkhlaw?
- ii. Ha kaba dang nyngkong ki briew ki leh kumno haba ki iohi ia ka sharak ba ka kher mynmiet sha suinbneng?

- iii. Ka jinglum synniang kaba ai kyrteng ka Lokapriya Bordoloi Memorial Fund ha Assam kadei kaba pynsah jingkyngmaw iano?
- iv. Iano u Bordoloi u ieid bad burom shibun eh
- v. Haduh katno ngut ki Shipai Phareng kila shah pyniäp ha Nongkhlaw?

**4. Jubab shai ia kine ki jingkylli harum:- (Jied tang 2 tylli) (5x2=10)**

- i. U Gopinath Bordoloi u long u briew uba kumno bad kumno la ju khot ia u? Badno u Gopinath u lah snoh kti ha ka jingiakhih?  $2+1+2=5$
- ii. Kaei kaba la jia ia u Sir Isaak Newton katba u dang shong khreh kot? U la pyrkhath kumno? U ioh ia jubab kaba kumno? Kaei ka jubab kaba u ioh haba u wan kylli sha iing?  $1+2+2=5$
- iii. Kaei ka jingpyrkhat jong ki Syiem kiba ia lok bad u Tirot Sing? Mano ba lah pynlait im ia u David Scott? Kumno kala leh bad shano U David Scott ula phet ?  $1+1+2+1=5$
- iv. Mano ba thang ia ki Bangla jong u David Scot? Iano kila pyllait bad iano ki leit beh sha Sohra? Uei u Mon Bhut?  $1+2+2=5$

**Bynta -B  
Poitri-20 Marks**

**1. Pynkut ia kine ki lain harum:-**

**(1x5=5)**

- (i) U long keiñ u Syiem bad ka pansngiat u \_\_\_\_\_.
- (ii) U shong marwei khop da jingsngew \_\_\_\_\_.
- (iii) Ka dur jong ki ka phuh \_\_\_\_\_.
- (iv) Ki ñiew ka Sngi u \_\_\_\_\_.
- (v) Da ktien donakor ki \_\_\_\_\_.

**2. Jubab lyngkot ia kine jingkylli harum :- 5x1=5**

- (i) Kumno ngin ithuh ba kidei ki khynnah tipsngi?
- (ii) Barabor ngi dei ban long ki khynnah kiba kumno?
- (iii) U Syiem Bruce u iohi aiu katba u dang shong khop marwei da jingsngew bukhoh
- (iv) Katno sien ka Thapbawa kala phet sharum bad shaneng?
- (v) Ka Thapbawa ka beiñ ia kiei?

**3. Jubab shai ia kine ki jingkylli harum:- (Jied tang 2 tylli) 5x2=10**

- (i) Kumno ngi dei ban leh haba ngi sngewrit mynsiem?
- (ii) Iano u Syiem Bruce u ong "Shawas! Shawas!?" Balei u ong kumtei?  
Ki ktien khawpud shano kin ialam?
- (iii) Lyngba ka jingsngewthuh jong phi batai shai ia ki jinglong kiba don ha ki khynnah tipsngi.
- (iv) Kaei ka jinghikai ba phi ioh haba phi pule iaka jingrwai 'Khynnah Tipsngi'

**Bynta -K  
Ka Jingkieng Ksiar  
Marks-20 Marks**

**1. Thoh 'DEI' ne 'YMDEI' ha pyrshah ki senten harum:- (1x5=5)**

- (i) Kawei na ki jingai ba kordor jong U Blei iaka jingim jong ngi kadei ka por.
- (ii) Ka jingshisha ka long kaba pyrshah bad ka bym shisha.
- (iii) Ka jabieng kaba jaipdeh ka long ka karkhana jong u briew.
- (iv) U Blei u iohi lut ia ki jingleh jong ngi.
- (v) Leh mynta ym lashai ia kaba dei ban leh mynta.

**2. Jubab tang shi laiñ ia kine ki jingkylli harum:- (5x1=5)**

- (i) Kaei ka ban jia ia ngi lada ngi pynsepei ia ka por?
- (ii) Ka jingeng ha ka jingshisha ka long kum kaei?
- (iii) Ki briew kiba jaipdeh ki long ki briew kiba kumno?
- (iv) Kaei kaba donkam ia ki briew ban leh ba kin kiew shaphrang?
- (v) Kiei kita kiba ngim dei ban ailed ban synshar ia ka jingim jong ngi?

**3. Jubab shai bad lyngkot ia kine ki jingkylli harum:- (Jied tang 5tylli)  
(5x2=10)**

- (i) Ki kam kiba kumno u ksuid u shna hapoh ka karkhana jong u?
- (ii) Kita ki briew kiba shisha kidei ki briew kiba kumno?
- (iii) Ka mut kumno haba ong, 'Siewspah iaka por'.
- (iv) Kaei ka ban jia ia ki khun lada ki im sngi ha ka thok bad ka shukor?
- (v) Iathuh kaei kaba la jia ia uwei u nongbylla thohdieng katba u dang thoh dieng ha kawei ka janmiet harud kawei ka wah?

- (vi) “Balei phi iam sngewsih?” Mano ba kylli ia kine ki kyntien ? Kaei kaba u la iathuh ha ka?
- (vi) Kaei ka jingsngew u nongbylla mar ia iohi ia uta u sdie ?
- (vii) Ki briew kiba siewspah ia ka por ki long ki briew kiba kumno?

**Bynta-D**  
**Hints on the Study of Khasi Language**  
**Marks-20 Marks**

**1. Ai ia ka ktien kynnoh jong kine harum:- (Jied tang 4tylli) (1x4=4)**

- (i) Kambah
- (ii) Khawai
- (iii) Khiew
- (iv) Khla
- (v) Khroh
- (vi) Khun -kha
- (vii) Khlam

**2. Batai iaka jingmut jong kine ki adverb harum:- (Jied Tang 4tylli) (1x4=4)**

- (i) Khmih dhong
- (ii) Khmih matdong
- (iii) Her thik -thik
- (iv) Lwai-lwai
- (v) Hap sbak
- (vi) Leh shyntum
- (vii) Lyko thiaw

**3. Jied iaka jubab kaba dei jong kine harum katkum ka jingmut ki Adverb (shuh) bad Adjective: (1x4=4)**

- (i) (At lyngkding/At mtong) ka kham thew iaka kpoh.
- (ii) (Bha bieij/Bha kai) shu bha ha ka bym dei ban bha.
- (iii) (Iong ktuk/Iong ngaiñ) kum ka jingiong u pring.
- (iv) (Jrong khwaiñ/Jrong kynthai) kum u dieng uba beit bad uba itynnad.

**4. Batai iaka jingmut jong kine ki ktien ba iajan jingmut (Synonyms)**  
**(Jied Tang 2tylli) (2x2=4)**

- (i) Rat, phut, thiew
- (ii) Pashat, shat, kawang, pda.
- (iii) Kdang, ngiah
- (iv) Lympat,lyngngeit ,lynthaw

**5. Batai shai ia kine ki jingkylli harum: (Jied tang kawei)**

- (i)Kaei ka Nouns? Jer kyrteng ia ki jait Noun. (2+2=4)
- (ii)Kaei ka Proper Noun bad ka Common Noun? Da ai bad ki nuksa. (2+2=4)

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**MIL KHASI**  
**Class VII**

**Duration: 3 hours**  
**Total Marks: 80**

**Jingbthah kyllum:**

1. Jubab ia baroh ki jingkylli
  2. Pule bniah ia baroh ki jingkylli
  3. Wat nym thoh ia ka jingkylli, thoh tang ia ka jubab kaba iadei bad da bud bha ia ki number jong ka jingkylli.
- 

**Bynta- A**

**1. Jied ia ka jubab kaba dei:**

**(1x4=4)**

- a. Ka sorkar India kala pynkup nam burom ia ka Mother Teresa da ka khusnam Padmashri ha ka snem
  - A. 1960
  - B. 1961
  - C. 1962
  - D. 1963
- b. Ka sorkar Phareng ka la pynmih ia shibun ki ain ki kanun kiba long pyrshah ia ka jingngeit bad ka jingsngew jong ki paid pnar, naduh ka snem
  - A. 1853
  - B. 1857
  - C. 1860
  - D. 1861
- k. U Thomas Jones ula wan iuh kjat ha Sohra ha ka snem
  - A. 1840
  - B. 1841
  - C. 1842
  - D. 1941
- d. To ngin ia phuh kum ki syntiew, pyrthei ban
  - A. Pynsuhsieng
  - B. Pynitynnad
  - C. Pyniewbih
  - D. Pyniphieng

**2. Pyndap ha ki jak aba suda:**

**(1x6=6)**

- a. Ka jingleh isynei ia ki baduk batoi, ki khunswet, ki khun rangli ka long ka kam \_\_\_\_\_ ia u Blei.
- b. Ki tiaw kulab ba bun rong ruh,  
Katno nga sngew \_\_\_\_\_
- k. U Rabon Singh u la lah ban pyndep ia ka jingshong skul jong u haduh ka klass kaba \_\_\_\_\_

- d. Haba kwah jingbam kum kano kano,  
Da iapan wat marmlien \_\_\_\_\_ hi ho.
- e. U Rabon Singh u la pynpaw ia ka mynsiem \_\_\_\_\_ kumba ong kito ki sahep shang pythei
- g. 'wat ju leit \_\_\_\_\_ eh sha jngai,  
Ialehkai hala phyllaw ne pongshai.'

**3. Pyniahap ia ka kolom A bad ka kolom B. (1x4=4)**

**Kolom A**

**Kolom B**

- |                             |                        |
|-----------------------------|------------------------|
| a. U Kiang Nangbah          | i. Mawmluh             |
| b. 'Persyntiew              | ii. 'U Nongkit Khubor' |
| k. U Rabon Singh            | iii. Umkara            |
| e. U sahep William Williams | iv. Pyrthei            |

**4. Thoh 'Dei' ia la senten kaba dei bad 'ym dei' ia ka senten ka bym dei (1x6=6)**

- a. U Barli u la duh noh ia kata ka bor bamaia kaba u don haba u la kham noh ka rta.
- b. La khein ia U Rabon Singh ba u long u Mawbyrsiew u ba nyngkong ha ka thoh ka tar Khasi.
- k. Ka Ri umsnam u Kni u kpa
- d. Ka kot "Ka jingiathuhkhana Puriskam" kala mih ha ka snem 1908.
- e. U Rajendra Sing u long u Syiem Jaiñtiapur u banyngkong eh
- g. U Rabon Singh u la iohkam ha pakhana ne ka ing shonkot kaba don ha Shillong ha ka rta kaba 25 snem.

**Bynta-B**

**5. Jubab lyngkot ia kine ki jingkylli harum: (1x7=7)**

- a. Don katno taw ki kot sada ha shi dista?
- b. Hangno ki khun u Hynniew Trep Hynniew Skum ki wan hiar rep nyngkong eh?
- k. Iano u Lat ula phah khot haba u la ioh ia ka shithi na u Barli?
- d. Ha u snem aiu la pynkynriah ia ka sor na Sohra sha Shillong?
- e. Kaei ka jait jingpang kaba u Rabon Singh u la ioh ha ki sngi ba khatduh jong ka jingim jong u?
- g. Iano ka Ri Khasi ka khring lyngba ka jingitynnad jong ka mariang?
- ng. Kaei ka kamram jongngi ha kaba iadei bad ki kmie ki kpa.

**6. Ai ia ki ktien kynnoh jong kine harum (1x4=4)**

- a. Diengduh b. Duwai k. Eriong d. Ngiah

**7. Jied kino na kine ki senten harum kiba ia dei ki Transitive verb bad kino pat kiba dei na Intranstive verb. (1x5=5)**

- a. Ka sngi ka shit kyrang  
b. U khynnah u bam ja.  
c. U syiar u kynih dang step phyrngap  
d. U nongrep u thung phan  
e. I hep I thiah lyngngai.

**8. Thaw senten da kine ki verb harum: (1x4=4)**

- a. Kyntu b. ialehkai k. Lympat. d. Pynpaw

### **Bynta – K**

**9. Jubab tang ar ne lai senten ia kine ki jingkylli harum (2x7=14)**

- a. Kaei ka Nirmal Hriday?

### **Lane**

Kaei ka jingthmu jong ka seng Missionary of Charity?

- b. Kiei ki kyntien kiba khatduh kiba u Kiang Nangbah u la kren shwa ba un dkut mynsiem halor u dieng phasi?

- k. Kumno ngin leh ban pyniewbih ia kane ka pyrthei kaba ngi ia shong ia sah?

- d. Ka mut aiu haba u Myllung u ong, 'ia pha ban da jingim ki pha' ?

- e. Balei u Radhon Singh Berry u hikai ia ngi ban him dei ban long kiba lalot kangar than?

- g. Kaei ka daw kaba la wanrah jingiapher jingmut hapdeng ki sahep Missionary bad u Rabon Singh?

- ng. Kum u Khynnah skul, U Rabon Singh u long u khynnah uba kumno?

**10. Batai ia ka jingmut jong kine ki kyntien harum (jied 3 tylli) (2x3=6)**

- a. Ai reng
- b. Bai mynraiñ khmat
- k. Kylla dieng
- d. Kyndang kwah
- e. Dum sngiem
- g. ĩar krad lynti

**Bynta- D**

**11. Jubab shai ia kine ki jingkylli harum: (4x5=20)**

- a. Kaei ka jingjia kaba la pynkylla ia ka jingim jong ka Mother Teresa?
- b. Thoh ia ki khatar tylli ki bnai ha ka ktien khasi.

**Lane**

Jer kyrteng ia ki sngi iew katkum ha ki thaiñ shnong jong phi ba la ju pynlong shisien ha ka phra sngi.

- k. kumno phin pynshisha ba ka jing sneg jingkyntu ka kmie u Kiang Nangbah ka la suhthied ha u kum u Nongialam?
- d. Kumno ngin leh khnang ban pyniioh sa shisien pat ia ka aiom ksiar ha kane ka ri baieit jong ngi?
- e. Kiei ki kyntin Khasi kib ahpa ha ka Auxilliary verbs katkum ka ko tba la thoh da u Nissor Singh? Thaw ar tylli ki senten kum ki nuksa

**(2+2=4)**

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**MIL KHASI  
CLASS- VIII**

**Duration : 3hours**

**Full marks: 80**

**Pass marks:24**

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**Jingbthah kyllum:**

1. Jubab ia baroh ki jingkylli
  2. Pule bniah ia baroh ki jingkylli
  3. Wat nym thoh ia ka jingkylli, thoh tang ia ka jubab kaba iadei bad da bud bha ia ki number jong ka jingkylli.
- 

**Bynta -A  
Prose**

**25 Marks**

**1. Pyndap ha ki jaka ba suda:-**

**(1x5=5)**

- (i) Nga pyndep ia la ka jong ka \_\_\_\_\_ na ka bynta la ka ri.
- (ii) Ki \_\_\_\_\_kiba la duh noh la bun snem mynta,ki la long ki Syiem kiba rim tam ha kane ka ri.
- (iii) Ka \_\_\_\_\_kadei kawei na ki jinglehniam kiba kongsan ha Ri Khasi Jaintia.
- (iv) Ka jingieit kala shet ia u \_\_\_\_\_.
- (v) Ka Sarojini Naidu ka wan na ka iing \_\_\_\_\_bala rim bha ha Bengal.

**2. Jubab tang shi Senten ia kine ki jingkylli harum:-**

**(1x5=5)**

- (i) Ha ka rta kaba katno ka Sarojini Naidu kala pass ia ka matrik?
- (ii) Iano la khot kum ,”Ka Simpah (Nightingale) jong ka India?
- (iii) Ia ka jinglehniam kaba la leh da u Lyngdoh bad ka Lyngdoh shibnai shuwa ka Behdiengkhlam la khot kaei?
- (iv) Mano bala pynbitar ia ki Jowai haduh katta-katta ba ki leit sha Madur Maskut ha kawei ka miet?
- (v) Ki briew jongno kila sei lut iala ka jong ka bor baroh ,ban ialeh pyrshah ia u Allaudin?

**3. Jubab shai bad lyngkot ia kine ki jingkylli harum:- (Jied Tang 5tylli) (2x5=10)**

- (i) Nangno la shim ia ka bailut na ka bynta ka jinglehniam ia u 'Lei pyrthat?
- (ii) Ha kano ka sngi ka long ka jinglehniam ba khatduh jong ka Behdiengkhlam? Bad kumno la khot ia ka.
- (iii) Ki kmie ki kpa jong Ka Sarojini Naidu kidei ki briew kiba kumno bad kaei ka jinghikai kaba kila ai iaka naduh ba ka dang rit?
- (iv) Iathuh ba balei ka Sarojini Naidu ka kren pyrshah iaka Sorkar Phareng.
- (v) U Kyllong Raja u long u Syiem uba Kumno.
- (vi) Uei u Patsha jong ka Delhi? Kaei ka jingkwah jong u.
- (vii) Mano ba pom tukra tukra ia ki snier u Syiem Kyllong Raja bad u la ai hano?

**4. Jubab shai ia kawei ne kine ki jingkylli harum:- (Jied tang 1)**

- (i) Balei ki Syiem Synteng kida wad da ki lad baroh ban ioh pyniap ia u Syiem Kyllong Raja? Da kano ka buit kila lah ban pyniap duh ia U? **(3+2=5)**

**Lane**

Iathuh bniah ia ki kam ba radbah ba ka Mrs. Sarojini Naidu kala leh na ka bynta ka ri bad ka jaidbynriew. (5)

**Lane**

Batai shai bad bniah kumno ka Virmati kala pyni sha ka pyrthei iaka jingieit jong ka ia la ka ri bad kumjuh ia la u Tnga. (5)

**Bynta -B  
Poetry**

**(15 Marks)**

**1. Pynkut ia kine ki lain harum:- 1x5=5**

- (i) Wat rwai ia la ka \_\_\_\_\_.
- (ii) Jingim toi donkam ka \_\_\_\_\_.
- (iii) Ieng te da \_\_\_\_\_.
- (iv) U shah ka sngi, \_\_\_\_\_.
- (v) Ba jingpyrkhat ha \_\_\_\_\_.

**2. Jubab tang shi laiñ ia kine ki jingkylli harum:- (1x5=5)**

- (i) Iano te ka pyrthei kam mon?
- (ii) Ha ka jingrwai, IAM TE PHIN IAM MARWEI , kaei kaba donkam tam ha jingim ki khynnah skul.
- (iii) Ban poi sha kliar jong ka nam ngi dei ban long ki briew kiba kumno?
- (iv) Nangno kiba khraw ki sdang shuwa ?
- (v) U khunlung ba shisnem ka rta,hadien un sa kylla rangbah. Kiei ki kam ba un pyndep?

**3. Jubab shai ia kawei na kane ka jingkylli harum, katkum ka jingsngewthuh ka jong phi na ka jingrwai kaba phi la pule:-**

- (i) Lyngba ka jingsngewthuh ka jong phi thoh shai kaei ka jinghikai kaba phi la ioh na ka jingrwai kaba phi la pule, "IAM TE PHIN IAM MARWEI". (5)

**Lane**

- (ii) Pynshai ba ha kano ka bynta, KIBA KHRAW KI SDANG NA KIBA RIT, (5)

**Bynta -K  
Rapid Reader**

**26 Marks**

**1. Jied ia ka jubab kaba dei jong kine ki Sentens harum:-**

**(1x6=6)**

- (i) La kha ia u Soso Tham ha ka snem \_\_\_\_\_(1873/1863) ha iing baduk ha Saisohpen ,Sohra.
- (ii) Kum\_\_\_\_\_(Nongtrei/Nonghikai) , U Soso Tham um shym la hun ban shu shong kli kti bad ban shu sngap.
- (iii) Wat ju mlien ka kti ban shim \_\_\_\_\_(kynthet/kynyther).
- (iv) U Kyllang pat u sah hi hajuh ,hajan ka shnong \_\_\_\_\_(Mawnai/Manai).
- (v) "Katei" la ong ka kmie", "Katei keiñ khun, dei ka \_\_\_\_\_(Ri Lum Khasi/ Ri Khasi).
- (vi) Ha phi ieng ruh wat ruh wat da ksoh\_\_\_\_\_(hylliaw/jylliaw).

**2. Jubab shai ia kine ki jingkylli harum :- (Jied tang 6tylli) (2X6=12)**

- (i) Jer kyrteng ia artylli ki kot bala thoh da U Soso Tham.
- (ii) Hangno u Soso Tham u leit skul nyngkong eh? u pule haduh ka klass kaba katno ha kata ka skul.
- (iii) Iathuh ia ka daw bah kaba la pynlong ia U Kyllang bad U Symper kala poi shaduh ka jingiakajia bad jingialeh?
- (iv) Hato ka kmie jong U Sier Lapalang ka shah sngewbha ia u ban wan kiew sha Ri Khasi. Kumno kala ong iala u.
- (v) Kaei kaba jia ia U Sier Lapalang ynda ula poi ha kjat u Lum Shillong.
- (vi) Ha u snem katno U Soso Tham ula wan hikai ha shillong?
- (vii) Na ka jingsneng tymmen kaba phi pule ,Kumno u R.S.Berry u hikai badei ban leh haba wankai ki briew ha iing?
- (viii) Kumno ngi dei ban leh haba phi leit kai ha iing ki briew?

**3. Jubab kham bniah ia kine ki jingkylli harum:- (Jied tang 2 tylli) (4x2=8)**

- (i) Na lynnong kaba phi la pule, Kaei ka jinghikai kaba phi ioh na ka khana shaphang, U SIER LAPALANG
- (ii) Thoh shai kaei kaba la jia ia u Sier Lapalang ynda ula wan poi shapdeng ka ri Khasi.
- (iii) Katkum ka jingsngewthuh ka jong phi batai ia u synniang u bynhei jong U Soso Tham ha ka thoh ka tar khasi

**Bynta-D**

**Hints on the Study of Khasi Language**

**14 Marks**

1. Ai ia ktien kynnoh jong kine harum:-

**(1x6=6)**

- (i) Jlawnguid
- (ii) Lyngkhuid
- (iii) Jemnud
- (iv) Lapbah
- (v) Lorni
- (vi) Lynti

2. **Ai kawei Nuksa ia kine ki jait Adjectives harum:-** **(1x4=4)**

- (i) Numeral Adjectives
- (ii) Interrogative Adjectives
- (iii) Quantitative Adjectives
- (iv) Descriptive Adjectives

3. **Kaei ka Adjectives? Batai shai ia kamram jong ka.** **(2+2=4)**

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